



Enclosure 12

Destreaming of Grade 9

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Background

Ontario's Ministry of Education is committed to addressing systemic discrimination and helping to break down barriers for Indigenous, Black, and racialized students, students from low-income households, and students with disabilities and other students with special education needs so that everyone has an equal opportunity to succeed, thrive, and reach their full potential.

As part of this commitment, the ministry has developed a comprehensive plan to remove Academic and Applied courses (de-streaming) in Grade 9 and issue revised curriculum policy with de-streamed courses that meet the needs of all students and support all future education pathway options.

Beginning in September 2022, all Grade 9 subjects will be offered in one stream.

Details

The course codes and descriptions for the 2022-23 school year are as follows:

New Science, Grade 9, Destreamed Course (SNC1W)

The new de-streamed Science, Grade 9 course (SNC1W) will be issued in Spring 2022 and will be available for educators and parents on the [Curriculum and Resources](#) website. The new course will be implemented in classrooms beginning in September 2022.

This course will replace Science, Grade 9, Academic (SNC1D) and Science, Grade 9, Applied (SNC1P). As of September 2022, these courses should not be offered, and the associated course codes will expire at the end of the 2021-22 school year.

Course description: This course enables students to develop their understanding of concepts related to biology, chemistry, physics, and earth and space science, and to relate science to technology, society, and the environment. Throughout the course, students will develop and refine their STEM skills as they use scientific research, scientific experimentation, and engineering design processes to investigate concepts and apply their knowledge in situations that are relevant to their lives and communities. Students will continue to develop transferable skills as they become scientifically literate global citizens.

English, Grade 9, Academic (ENG1D)

English will be offered using the Academic course and course code (ENG1D) for the 2022-23 school year. The Applied course (ENG1P – English, Grade 9, Applied) will expire at the end of the 2021-22 school year.

Course Description: There is no change to the existing course description for ENG1D.

Issues in Canadian Geography, Academic (CGC1D)

Issues in Canadian Geography will be offered using the current Academic course and course code (CGC1D) for the 2022-23 school year. The Applied course (CGC1P – Issues in Canadian Geography, Grade 9, Applied) will expire at the end of the 2021-22 school year.

Course Description: There is no change to the existing course description for CGC1D.

French as a Second Language (FSF1D - Core French, Grade 9, Academic; FEF1D - Extended French, Grade 9, Academic; FIF1D - French Immersion, Grade 9, Academic)

French as a Second Language courses will be offered using the current Academic courses and course codes (FSF1D, FEF1D and FIF1D) for the 2022-23 school year. The Applied courses (FSF1P - Core French, Grade 9, Applied; FIF1P - French Immersion, Grade 9, Applied) will expire at the end of the 2021-22 school year.

Course Description: There is no change to the existing course descriptions for FSF1D, FEF1D and FIF1D.

Note: FSF1O, Core French, Grade 9, Open may continue to be offered for students who have little or no knowledge of French or who have not accumulated the minimum of 600 hours of elementary Core French instruction.

Grade 10 Courses

To support the continuum of learning in mathematics, the ministry will be releasing an Addendum for each of the Grade 10 Academic and Applied Mathematics courses to be

implemented for the 2022-23 school year. The Addenda will outline additional learning expectations to be instructed in Grade 10 that support students in their transition from the de-streamed Grade 9 Mathematics course to the current Grade 10 Mathematics courses.

Locally Developed Compulsory Credit Courses

The Locally Developed Compulsory Credit course policy remains unchanged at this time. School boards are reminded to ensure that enrollment is not to increase in Locally Developed Compulsory Credit courses as a result of de-streaming.

Recommendations

That the St. Clair Catholic District School Board receive the report: *De-Streaming of Grade 9*, for information.